



I.E. WELDON SECONDARY SCHOOL COURSE INFORMATION SHEET

Course: FSF4UB
Teacher: L. Archambault
E-mail: lyne.archambault@tlds.on.ca

Room #: 230
Voicemail: 324-3585 ext. 36120

Course Description

Grade 12 IB French

This course has a communicative orientation with equal emphasis being placed on listening, speaking, reading, and writing skills as well as knowledge/understanding, thinking/inquiry, communication, and application. The essentials of grammar are systematically taught as well as specific vocabulary topics. Contemporary francophone literature in various forms is studied in order to further develop the students' knowledge of the different francophone communities around the world. Students will prepare oral presentations on a wide variety of sociological, political, and cultural topics as independent projects. This study promotes individual growth, responsible citizenship, and respect for different cultures, peace, justice, solidarity, and compassion.

Texts and Resources

Nouvelles frontières 12e
IB French "Teaching Point" package
Authentik – magazine + CD

Required Materials / Equipment:

- Notebook – three-ring binder
- Loose leaf paper
- Writing utensils
- French-English dictionary
- Bescherelle verb guide

Evaluation Procedure

Évaluation externe 70%

Épreuve 1 (1 heure 30 minutes) : compétences réceptives

Exercices de lecture interactive portant sur quatre textes écrits qui se rapportent au tronc commun **25%**

Épreuve 2 (1 heure 30 minutes) : compétences productives à l'écrit

Un exercice de rédaction (250 à 400 mots) en réponse à un sujet choisi parmi les cinq proposés et basé sur les options **25%**

Travail écrit : compétences réceptives et compétences productives à l'écrit

Lecture intertextuelle suivie d'un exercice de rédaction (300 à 400 mots) accompagné d'un préambule (100 mots). Le travail écrit porte sur le tronc commun. **20%**

Évaluation interne : compétences interactives 30%

Cette composante est évaluée en interne par l'enseignant et fait l'objet d'une révision de notation externe par l'IB.

Examen oral individuel (8 à 10 minutes)

L'examen oral individuel porte sur les options. L'élève dispose de 15 minutes de préparation puis de 10 minutes (maximum) pour sa présentation et la discussion avec l'enseignant. **20%**

Activité orale interactive

Trois activités en classe portant sur le tronc commun et évaluées par l'enseignant. **10%**

The oral exam will take place at the end of the semester during the exam period. There will be a "practice" Paper 2 on the final day of classes, which will count toward your *Ontario* mark as your culminating activity, and a "practice" Paper 1 during exams, which will count toward your *Ontario* mark as your final exam. **The written Standard Level exams**, Paper 1 and Paper 2, which will determine your *IB* mark, will take place in May 2016.

Deadlines

Students are expected to meet all deadlines set out by the subject teacher.

Academic Dishonesty

Any ideas or words that come from any source other than from personal experience must be formally referenced. Failure to do so is considered plagiarism. Cheating during tests or exams is forbidden. Academic dishonesty of any kind results in a mark of **zero**.

Missed Evaluations

Students who are absent the day of an evaluation are expected to write the day they return to school or at a time agreed upon by the teacher. Arrangements regarding planned absences must be made with the teacher in advance.

Attendance

Good attendance is essential for academic success. Students who have chronic problems with attendance undermine their ability to gain a credit.

Reporting

Student achievement will be reported in all courses at the following times:

Semester #1

Mark Update Week – Oct 19 - 23

Parents' Night – October 29 – 4:30 to 7:00 p.m.

Interim Report Card Issued – November 27 (tentative)

Mark Update Week – December 14 - 18

Final Report Card Issued – second week of February 2016

Other information

Please feel free to ask for extra help at any time. You can send me assignments and projects electronically at lyne.archambault@tlds.on.ca, or save them on the school network in "StudentsCommon / HandIn / FSF4UB" for me to retrieve. You can also invite me to edit a document in Google Drive (l.archambault@tlds.net).

Please sign in the space below to acknowledge you have read and understood this document.

Student Signature

Parent/Guardian Signature

Student e-mail:

Parent e-mail: