



I.E. WELDON SECONDARY SCHOOL COURSE INFORMATION SHEET

Course: CHI 4UB
Teacher: Mrs. Matthew

Room #: 222
Voicemail: 324-3585 ext. 36026

Course Description

The study of history from an international perspective is increasingly important today. In the contemporary context, one of globalization and technological development, different cultures and societies are increasingly in contact and interdependent. Now, more than ever, there is a need for an understanding of the present as well as the past.

The aim of history in the Diploma Programme is to explain trends and developments, continuity and change through time and through individual events. The course is concerned with individuals and societies in the widest context: political, social, economic, religious, technological and cultural.

The process of historical inquiry, explanation and interpretation is a never-ending activity, for which historians develop values and conventions which themselves change over time. Students of history investigate a variety of sources, some of which may be of a contentious nature. As new generations seek to explain and analyse the past, they will face problems of determining the accuracy of what is claimed to be reliable historical knowledge and assessing conflicting interpretations of past events. The opportunities for opinions and interpretations which are culturally driven are many and they require sensitive but critical analysis.

Each generation rewrites its own history in the light of new evidence and of subsequent events and processes, and under the influence of its particular attitudes and prejudices. Students should become aware that historical accounts involve judgments based on qualitative evidence and that these judgments might be revised. By studying history they are taught to understand why the work of historians differs over time and in different parts of the world, and how it is impossible for historians not to be affected, to some extent, by political and economic conditions in their own country.

During the course, the student of history in the Diploma Programme is encouraged to reflect on the role of the historian. Does the historian record history, or create it? Can the historian be free of bias in the selection and interpretation of material? Could it be reasonably argued that the individual perception of a historian, despite possible bias, is necessary or even desirable in the interpretation and recording of history? Is the power of persuasion a characteristic of a good historian?

The content of history is intrinsically interesting and many students become fascinated with the discipline, developing a lasting interest whether or not they continue to study it formally. The Diploma Programme history course helps to foster respect and understanding of people and events in cultures different from their own.

Units of Study

☞ Content Study:

- (a) **Historical Investigation** } *Final Assessment due in Feb. of Sem. 2*
- (b) **Causes, Practices and Effects of WWI**
- (c) **The Interwar Years**
- (d) **Causes, Practices and Effects of the Spanish Civil War**
- (e) **Causes, Practices and Effects of WWII**
- (f) **The Chinese Civil War**

Required Materials / Equipment:

- ☞ Notebook – three ring binder
- ☞ Loose leaf paper
- ☞ Writing utensils

Evaluation Procedure

- ☞ Tests—35%
- ☞ Assignments—25%
- ☞ Final Examination (Practice Paper 1 and 2)— 20%
- ☞ Historical Investigation—20%

*The Final Examination will take place during the exam period.

Academic Dishonesty

Any ideas or words that come from any source other than from personal experience must be formally referenced. Failure to do so is considered plagiarism. Cheating during tests or exams is forbidden. Academic dishonesty of any kind results in a mark of **zero**.

Missed Evaluations

Students who are absent the day of an evaluation are expected to write the day they return to school or at a time agreed upon by the teacher. Arrangements regarding planned absences must be made with the teacher in advance.

Attendance

Good attendance is essential for academic success. Students who have chronic problems with attendance undermine their ability to gain a credit.

Reporting

Student achievement will be reported in all courses at the following times:

Semester #2

- Mark Update Week – October 19-23
- Parents' Night – 29 October, 4:30 to 7:00 pm
- Interim Report Card – 27 November
- Mark Update Week – December 14-18
- Final Report Card – Second week of February 2016

Please sign in the space below to acknowledge you have read and understood this document.

Student Signature

Parent/Guardian Signature
