



**Grade 9**

*Going into Grade 10*



**Course  
Selections**  
February 2026



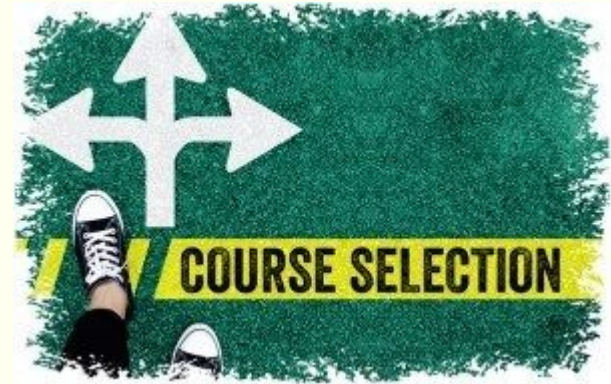
# Learning Goals

1. Course selection timeline
2. Graduation requirements
3. Gr 10 required courses
4. Gr 10 elective courses
5. Which pathway is for me?
6. Reading a course code
7. Pathway charts
8. Next steps
9. Questions?



# Course Selection Timeline

- **Tuesday, Feb 10:** PowerSchool opens to allow course selection
- **Tuesday Feb 10 and Wednesday Feb 11:** Course selection presentations in the cafeteria and worksheets distributed in class
- **Tuesday Feb 17 to Thursday Feb 19:** Class visits to support for course selections
- **Monday Feb 23:** Deadline for selections - PowerSchool closes
- **Early March:** A copy of your course selections will be sent home for verification



# Graduation Requirements

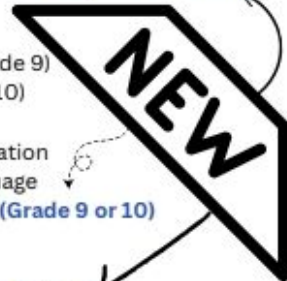


Class of 2029!!

## Entering Grade 9 in 2024 or Later

### 17 Compulsory Credits

- 4 credits in English (1 credit per grade) \*
- 3 credits in Mathematics (**Grade 9, Grade 10, and 1 credit in either Grade 11 or 12**)
- 2 credits in Science
- 1 credit in Canadian Geography (Grade 9)
- 1 credit in Canadian History (Grade 10)
- 1 credit in the Arts\*\*
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- **1 credit in Technological Education (Grade 9 or 10)**
- 0.5 credit in Career Studies
- 0.5 credit in Civics and Citizenship
- **1 credit from the STEM-related course group**



### STEM-Related Course Group

- Business Studies
- Computer Studies
- Cooperative Education
- Mathematics
- Science
- Technological Education

### Other Requirements:

- 13 optional credits\*\*\*
- OSSLT or OSSLC
- 40 hours of community involvement
- 2 e-learning credits
- **Financial Literacy Requirement (2025)**

\*a maximum of 3 credits in ESL/ ELD can count towards the 4 compulsory English; the fourth must be a grade 12 compulsory English course

\*\* Grade 11 English: *Understanding Contemporary FNMI Voices* can meet the grade 11 English requirement.

\*\* Grade 9 *Expressions of FNMI Cultures* course can meet the credit requirement in the arts

\*\*\*May include up to 4 Dual Credit Courses

# Grade 10 Courses



## Required!

<b>English</b>	
<input type="checkbox"/>	ENG2LR - Locally Developed
<input type="checkbox"/>	ENG2PR - Applied
<input type="checkbox"/>	ENG2DR - Academic
<b>Math</b>	
<input type="checkbox"/>	MAT2LR - Locally Developed
<input type="checkbox"/>	MFM2PR - Applied
<input type="checkbox"/>	MPM2DR - Academic
<b>Science</b>	
<input type="checkbox"/>	SNC2LR - Locally Developed
<input type="checkbox"/>	SNC2PR - Applied
<input type="checkbox"/>	SNC2DR - Academic
<b>History</b>	
<input type="checkbox"/>	CHC2LR - Locally Developed
<input type="checkbox"/>	CHC2PR - Applied
<input type="checkbox"/>	CHC2DR - Academic
<b>Civics &amp; Careers</b>	
<input type="checkbox"/>	CHVGLC - Open

## Electives

<input type="checkbox"/>	ADA2OR (Drama)
<input type="checkbox"/>	AMU2OR (Music)
<input type="checkbox"/>	ASM2OR (Media Arts)
<input type="checkbox"/>	ATC2OR (Dance)
<input type="checkbox"/>	AVI2OR (Visual Arts)
<input type="checkbox"/>	BEP2OR (Business)
<input type="checkbox"/>	FSF2PR (French: Core) Applied
<input type="checkbox"/>	FSF2DR (French: Core) Academic
<input type="checkbox"/>	GLE2OR (Learning Strategies)
<input type="checkbox"/>	HIF2OR (Family Studies)
<input type="checkbox"/>	LKJBDR (Japanese - Level 1)
<input type="checkbox"/>	LWSBDR (Spanish - Level 1)
<input type="checkbox"/>	PPL2OR (PhysEd, Co-ed)
<input type="checkbox"/>	TCJ2OR (Construction Technology)
<input type="checkbox"/>	TDJ2OR (Technological Design)
<input type="checkbox"/>	THJ2OR (Green Industries)
<input type="checkbox"/>	TMJ2OR (Manufacturing Technology)
<input type="checkbox"/>	TTJ2OR (Transportation Technology)

## Specialized Programs

<b>Power Pack</b>	
<input type="checkbox"/>	CHC2DB (History) Power Pack
<input type="checkbox"/>	ENG2DB (English) Power Pack
<input type="checkbox"/>	FSF2DB (French) Power Pack
<input type="checkbox"/>	MCR3UB (Functions) Power Pack
<input type="checkbox"/>	MPM2DB - (Math) Power Pack
<input type="checkbox"/>	SCH3UB (Chemistry) Power Pack
<input type="checkbox"/>	SNC2DB - (Science) Power Pack
<b>French Immersion</b>	
<input type="checkbox"/>	CHC2DI (History) Immersion
<input type="checkbox"/>	CHVGLF (Civics/Careers) Immersion
<input type="checkbox"/>	FIF2DR (Français) Immersion

[\*\*IEW Course Calendar Link\*\*](#)

# Which Pathway is for Me?



## Academic (2D)

- Academic courses develop knowledge and skills through theory and abstract problems.
- Focus on the essential concepts of a subject and explore related concepts.
- May also include practical applications.
- Can lead to apprenticeship, college, university, and workplace pathways.

## Applied (2P)

- Applied courses develop knowledge and skills through practical applications and concrete examples.
- Familiar situations are used to illustrate ideas, with opportunities for practical applications of the concepts studied.
- Can lead to apprenticeship, college, and workplace pathways.

## Locally Developed (2L)

- Locally developed courses are developed to accommodate educational or career preparation needs that are not met through the Ontario Curriculum.
- Can lead to workplace pathways.

## Open (2O)

- Open courses are appropriate for every student, and are designed to broaden knowledge and skills that reflect their interests.
- Most open courses are not designed with the specific requirements of apprenticeship, college, university, or the workplace pathways in mind.

## PowerPack (2DB)

- PowerPack classes share the same curricular expectations as Academic courses
- Also includes elements of the IB Learner Profile to develop strong work habits and critical thinking skills.
- Can lead to the IB program in Grades 11 and 12.

# Reading a Course Code

Example:

**SNC2PR**

## First Three Letters - Subject

A - Arts  
B - Business  
C - Canadian and World Studies  
E - English  
F - French  
H - Humanities and Social Sciences  
L - International Languages  
M - Mathematics  
N - Indigenous Studies  
P - Health and Physical Education  
S - Sciences  
T - Technology

## First Number - Grade

1 - Grade 9 (first year)  
2 - Grade 10 (second)  
3 - Grade 11 (third)  
4 - Grade 12 (fourth)

## Second Letter - Pathway

D - Academic  
L - Locally Developed  
O - Open  
P - Applied

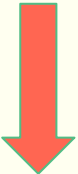
## Last Letter - Course Type

B - PowerPack/IB  
R - Regular  
I - Immersion

# English - Pathway Chart

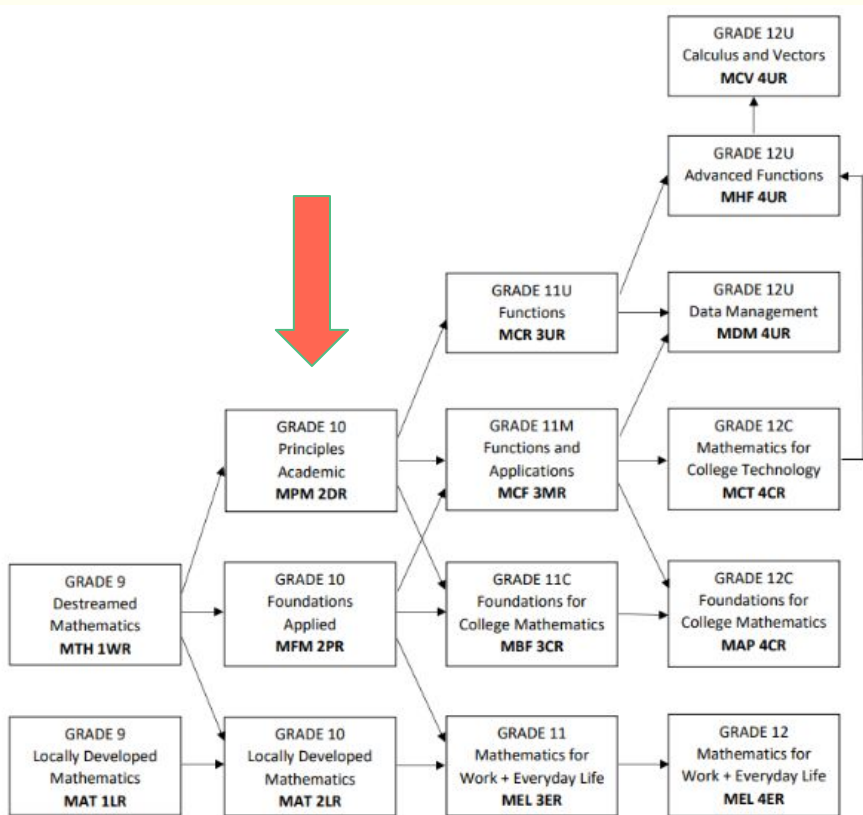
**Your pathway choice in Grade 10 English is important!!**

English is 'the driver' of your high school pathways and potential postsecondary destination so make sure you keep your options open! Make sure you talk with your parents/caregivers and speak to your guidance counsellor if you have questions.



Grade 9	Grade 10	Grade 11	Grade 12
ENL1WR English <i>De-streamed</i>	ENG2DR English <i>Academic</i>	NBE3UR Indigenous Literature - English <i>University</i>	ENG4UR English <i>University</i>
ENG1LR English <i>Locally Developed</i>	ENG2PR English <i>Applied</i>	NBE3CR Indigenous Literature - English <i>College</i>	ENG4CR English <i>College</i>
	ENG2LR English <i>Locally Developed</i>	ENG3ER English <i>Workplace</i>	ENG4ER English <i>Workplace</i>
			OLC4OR Ontario Secondary School Literacy Course Open
			EWC4UR The Writer's Craft <i>University</i>
			EWC4CR The Writer's Craft <i>College</i>

# Math - Pathway Chart



## Which Math should I take in Gr 10? Some things to think about...

- Your interests
- Your Gr 9 destreamed Math experience
- Potential pathways (high school/  
post secondary/career)

# Science - Pathway Chart

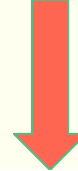


## Science After Grade 10...

- Biology
- Chemistry
- Health Science
- Physics

Grade 9	Grade 10	Grade 11	Grade 12
<p><b>SNC1WR</b> Science <i>Destreamed</i></p>	<p><b>SNC2DR</b> Science <i>Academic</i></p>	<p><b>SBI3CR</b> Biology <i>College</i></p>	<p><b>SNC4MR</b> Health Science <i>University/College</i></p>
<p><b>SNC1LR</b> Science <i>Locally Developed</i></p>	<p><b>SNC2PR</b> Science <i>Applied</i></p>	<p><b>SBI3UR</b> Biology <i>University</i></p>	<p><b>SBI4UR</b> Biology <i>University</i></p>
	<p><b>SNC2LR</b> Science <i>Locally Developed</i></p>	<p><b>SCH3UR</b> Chemistry <i>University</i></p>	<p><b>SCH4CR</b> Chemistry <i>College</i></p>
		<p><b>SPH3UR</b> Physics <i>University</i></p>	<p><b>SCH4UR</b> Chemistry <i>University</i></p>
			<p><b>SPH4CR</b> Physics <i>College</i></p>
			<p><b>SPH4UR</b> Physics <i>University</i></p>

# CAWS - Pathway Chart



## Future Courses in CAWS

- Grade 11: World History, Law
- Grade 12: World History, Law

Grade 10	Grade 11	Grade 12
<b>CHC2DR</b> Canadian History Since World War 1 <i>Academic</i>	<b>CHW3MR</b> World History to the End of the Fifteenth Century <i>University/College</i>	<b>CHY4CR</b> World History Since the Fifteenth Century <i>College</i>
<b>CHC2PR</b> Canadian History Since World War 1 <i>Applied</i>		<b>CHY4UR</b> World History Since the Fifteenth Century <i>University</i>
<b>CHC2LR</b> Canadian History Since World War 1 <i>Workplace</i>		
<b>CHV2OR</b> Civics and Citizenship (half credit) <i>Open</i>	<b>CLU3MR</b> Understanding Canadian Law <i>University/College</i>	<b>CHM4ER</b> Adventures in World History <i>Workplace</i>
		<b>CLN4CR</b> Legal Studies <i>College</i>
		<b>CLN4UR</b> Canadian and International Law <i>University</i>

# Civics/Careers - Pathway Chart



**CHV2OR**  
Civics and Citizenship  
(half credit)  
*Open*

Grade 9	Grade 10	Grade 11	Grade 12
	<p><b>GLC2OR</b> Career Studies (half credit) <i>Open</i></p>		
		<p><b>GPP3OR</b> Leadership and Peer Support - Peer Helping <i>Open</i></p>	

# The Arts - Pathway Chart



## The Arts at Weldon

- Dance
- Drama
- Media Arts
- Music
- Photography
- Sculpture
- Visual Arts

Grade 10	Grade 11	Grade 12
ATC2OR Dance Open	ATC3MR Dance College/University	ATC4MR Dance College/University
ADA2OR Drama Open	ADA3MR Drama University/College	ADA4MR Drama University/College
AMU2OR Music Open	AMU3MR Music University/College	AMU4MR Music University/College
<i>Note: Instruments are provided for student use</i>		
ASM2OR Media Arts Open	ASM3MR Media Arts University/College  ASM3OR Media Arts Open	ASM4MR Media Arts University/College  ASM4ER Media Arts Workplace
AVI2OR Visual Arts Open	AVI3MR Visual Arts University/College  AWP3OR Visual Arts-Sculpture Open  AWQ3MR Photography University/College	AVI4MR Visual Arts University/College  AWM4MR Drawing and Painting Portfolio University/College

# Business - Pathway Chart



## Future Courses in Business

- Grade 11: Accounting, Marketing
- Grade 12: Business Leadership, Entrepreneurship, Information and Communications Technology

Grade 10	Grade 11	Grade 12
<b>BEP2OR</b> Launching and Leading a Business <i>Open</i>	<b>BAF3MR</b> Intro to Financial Accounting <i>University/College</i>	<b>BOH4MR</b> Business Leadership: Management Fundamentals <i>University/College</i>
	<b>BMI3CR</b> Introduction to Marketing <i>College</i>	<b>BDV4CR</b> Entrepreneurial Studies: Venture Planning <i>College</i>
		<b>BTX4ER</b> Information and Communication Technology in the Workplace

# Computer Studies - Pathway Chart



Grade 11	Grade 12
<b>ICS3CR</b> Introduction to Computer Programming <i>College</i>	<b>ICS4CR</b> Computer Programming <i>College</i>
<b>ICS3UR</b> Introduction to Computer Science <i>University</i>	<b>ICS4UR</b> Computer Science <i>University</i>

## Grade 11 and Grade 12 Programming

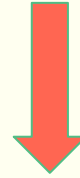
An introduction to computer science, coding, and software development

# French - Pathway Chart



## Continue Your French Studies!

- Keep learning to communicate in French about personally relevant, familiar, and academic topics in real-life situations
- Increase your understanding and appreciation of diverse French-speaking communities, and continue to develop skills necessary for lifelong language learning.



Grade 10	Grade 11	Grade 12
<b>FSF2DR</b> Core French <i>Academic</i>	<b>FSF3UR</b> Core French <i>University</i>	<b>FSF4UR</b> Core French <i>University</i>
<b>FSF2PR</b> Core French <i>Applied</i>	<b>FSF3OR</b> Core French <i>Open</i>	<b>FSF4OR</b> Core French <i>Open</i>

# French Immersion - Pathway Chart



Grade 9	Grade 10	Grade 11	Grade 12
<b>ALC1OI</b> Integrated Arts <i>Open/Immersion</i>	<b>CHC2DI</b> Canadian History Since WW I <i>Academic/Immersion</i>	<b>HSP3UI</b> Anthro, Psych, Soc <i>University/Immersion</i>	<b>FIF4UR</b> French <i>University/Immersion</i>
<b>CGC1WI</b> Exploring Canadian Geography <i>De-streamed/Immersion</i>	<b>GLC2OI - half credit</b> Career Studies <i>Open/Immersion</i>	<b>FIF3UR</b> French <i>University/Immersion</i>	<b>FIF4OR</b> French <i>Open/Immersion</i>
<b>FIF1DR</b> French <i>Academic/Immersion</i>	<b>CHV2OI - half credit</b> Civics <i>Open/Immersion</i>	<b>FIF3OR</b> French <i>Open/Immersion</i>	
<b>PAF1OI</b> Personal Fitness <i>Open/Immersion</i>	<b>FIF2DR</b> French <i>Academic/Immersion</i>		

- The French Immersion program extends beyond Core French to allow students to develop their listening, speaking, reading, and writing skills in other areas of the Ontario curriculum
- After the successful completion of ten credits taught in French in high school, students will earn a French Immersion Certificate.
- Students can also have the opportunity to do the DELF test to certify their French language skills

# Health and Phys Ed - Pathway Chart



## Future Courses in Health and Physical Education

### Grade 11:

- Healthy Active Living
- Personal Fitness

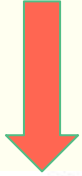
### Grade 12:

- Healthy Active Living
- Personal Fitness
- Exercise Science (Kinesiology)
- Recreation and Leadership



Grade 10	Grade 11	Grade 12
<b>PPL2OR</b> Healthy Active Living <i>Open</i>	<b>PPL3OR</b> Healthy Active Living <i>Open</i>	<b>PPL4OR</b> Healthy Active Living <i>Open</i>
	<b>PAF3OF/PAF3OM</b> Personal Fitness <i>Open</i>	<b>PAF4OF/PAF4OM</b> Personal Fitness <i>Open</i>
		<b>PSK4UR</b> Exercise Science <i>University</i>
		<b>PLF4MR</b> Recreation and Leadership <i>University/College</i>

# International Languages - Pathway Chart



Level 1	Level 2	Level 3
<b>LKJBDR</b> Japanese Level 1 <i>Academic</i>	<b>LKJCUR</b> Japanese Level 2 <i>Academic</i>	
<b>LWSBDR</b> Spanish Level 1 <i>Academic</i>	<b>LWSCUR</b> Spanish Level 2 <i>Academic</i>	<b>LWSDUR</b> Spanish Level 3 <i>Academic</i>



Throughout these courses students will learn fundamental language skills and acquire a general understanding and appreciation of diverse communities in regions of the world where the language is spoken.

# Social Sciences/Humanities - Pathway Chart



## Future Courses in Social Sciences and Humanities

### Grade 11:

- Food and Healthy Living
- Understanding Fashion
- Raising Healthy Children
- Anthro/Psych/Sociology

### Grade 12:

- Families in Canada
- Nutrition and Health
- Challenge and Change

Grade 10	Grade 11	Grade 12
<b>HIF2OR</b> Exploring Family Studies Open	<b>HNC3CR</b> Understanding Fashion College	<b>HFL4ER</b> Food and Healthy Living Workplace
	<b>HPC3OR</b> Raising Healthy Children: Parenting Open	<b>HFA4CR</b> Nutrition and Health College
		<b>HFA4UR</b> Nutrition and Health University
	<b>HSP3CR</b> Anthro, Psych, Soc College	<b>HHS4CR</b> Families in Canada College
	<b>HSP3UR</b> Anthro, Psych, Soc University	<b>HHS4UR</b> Families in Canada University
		<b>HSB4UR</b> Challenge and Change in Society University

# Technological Studies - Pathway Chart



**Important note:** If you did not take a Tech credit this year, you MUST take one next year! You can either take TAS1OR (the tech rotation) or you can take one of the Grade 10 courses (no prerequisite)



## Subjects

- Construction
- Tech Design
- Green Industries
- Manufacturing
- Transportation

	Grade 9	Grade 10	Grade 11	Grade 12
	TAS1OR Technology and the Skilled Trades Open			
		TCJ2OR Construction Technology Open	TCJ3CR Construction Engineering Technology College  TCJ3ER Construction Technology Workplace  TCJ3CW-ELCT149 Construction Technology/Electrical Fundamentals (IEW/Fleming)	TCJ4CR Construction Engineering Technology College  TCJ4ER Construction Technology Workplace  TCJ4CW-ELCT149 Construction Technology/Electrical Fundamentals (IEW/Fleming)
		TDJ2OR Technological Design Open	TDJ3MR Technological Design University/College  TEJ3MR Computer Engineering Technology: Robotics and Control Systems University/College	TDJ4MR Technological Design University/College  TEJ4MR Computer Engineering Technology: Robotics and Control Systems University/College
		THJ2OR Green Industries Open	THJ3MR Green Industries University/College	THJ4MR Green Industries University/College
		TMJ2OR Manufacturing Technology Open	TMJ3CR Manufacturing Technology College	TMJ4CR Manufacturing Technology College
		TTJ2OR Transportation Technology Open	TTJ3CR Transportation Technology College	TTJ4CR Transportation Technology College

# SHSM: Indicating Interest

When doing your course selections in PowerSchool, you can indicate your interest in the SHSM program by selecting an SHSM sector

- Agriculture
- Construction
- Robotics & Engineering
- Manufacturing
- Transportation

Your Guidance Counsellor or your Technology teacher can provide you with more information.



Interest In SHSM - Please select chosen sector	
	SHSMAG - SHSM Agriculture
	SHSMCO - SHSM Construction
	SHSMRE - SHSM Robotics & Engineering
	SHSMMF - SHSM Manufacturing
	SHSMRT - SHSM Transportation



# PowerPack/IB

If you haven't done so already, speak with Ms. Leung regarding your Grade 10 PP course selections!

- **CHC2DB or CHC2DI:** Canadian History or Canadian History in Immersion French
- **ENG2DB:** English
- **FSF2DB or FIF2DR:** Core or Immersion French
- **MPM2DB:** Mathematics
- **SNCDDB:** Science
- **MCR3UB:** Mathematics (prerequisite for IB Math, taken in Sem 2)
- **SCH3UB:** Chemistry (prerequisite for IB Chemistry, taken in Sem 2)

## IB LEARNER PROFILE

### CARING



We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### THINKER



We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### BALANCED



We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### INQUIRERS



We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### COMMUNICATORS



We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### REFLECTIVE



We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

### PRINCIPLED



We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED



We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### RISK-TAKER



We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### KNOWLEDGEABLE



We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## Keep in Mind... Other Grad Requirements



**OSSLT:** Written in Grade 10

**Community Involvement Hours:** 40

**eLearning Requirement:** 2 courses  
*Opt out, or indicate your interest when you choose your courses*

Community Involvement Hours Form

E-Learning Graduation Requirement -  
Opt-Out Form

<input type="checkbox"/>	eLearning
<input type="checkbox"/>	eLearning 1 (Summer School) Course Code: _____
<input type="checkbox"/>	eLearning 2 (2026-27school year) Course Code: _____

\* online course offerings are not guaranteed, more information will be provided in the spring

# Next Steps

1. Use the course calendar, this presentation and the course selection worksheet provided in class to discuss your choices/pathways with families and caregivers
2. Guidance staff will visit classrooms on Feb 17-19 to help you with adding your requests to PowerSchool
3. Access your PowerSchool account through the [IEW website](#), using the same Single Sign On that you use everyday on your device
4. Follow the Tips, Instructions and Grade Specific Requirements on the [IEW Course Selection page](#)

[\*\*IEW Course Calendar Link\*\*](#)



Course selection information