



**Grade 11**

*Going into Grade 12*



**Course  
Selections**  
February 2026



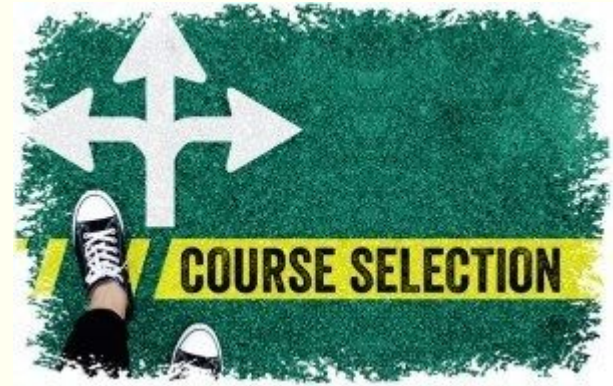
# Learning Goals

1. Course selection timeline
2. Graduation requirements
3. Gr 11 required courses
4. Gr 11 elective courses
5. Which pathway is for me?
6. Reading a course code
7. Pathway charts
8. Next steps
9. Questions?



# Course Selection Timeline

- **Tuesday Feb 10 and Wednesday Feb 11:** Course selection presentations in the cafeteria and worksheets distributed in class
- **Wednesday Feb 11:** Students receive information to create a new PowerSchool login
- **Tuesday Feb 17 to Thursday Feb 19:** Class visits to support for course selections
- **Monday Feb 23:** Deadline for selections
- **Early March:** A copy of your course selections will be sent home for verification



# Graduation Requirements



Class of 2027!!

Entering Grade 9 in  
**2023 or Earlier**

## 18 Compulsory Credits

- 4 credits in English (1 credit per grade) \*
- 3 credits in Mathematics (1 in grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian Geography (Grade 9)
- 1 credit in Canadian History (Grade 10)
- 1 credit in the Arts\*\*
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics and Citizenship
- 3 credits from each of Group 1, 2, and 3

## Other Requirements:

- 12 optional credits\*\*\*\*
- OSSLT or OSSLC
- 40 hours of community involvement
- 2 e-learning credits

### Group 1:

English, French as a Second Language\*\*\*, Native Languages, Native languages, FNMI Studies, classical studies and international languages, social sciences and the humanities, Canadian and world studies, guidance and career education, cooperative education

### Group 2:

Health and Physical Education, the arts, business studies, French as a Second Language\*\*\*

### Group 3:

Science (Grade 11 or 12), Technological Education, Computer Studies, French as a Second Language, Cooperative Education\*\*\*\*

\*A maximum of 3 credits in ESL/ELD can count towards the 4 compulsory English; the fourth must be a Grade 12 compulsory English Course

\*\*Grade 11 English: Understanding Contemporary FNMI voices can meet the Grade 11 English requirement

\*\*\*Grade 9 Expressions of FNMI Cultures course can meet the credit requirement in the arts

\*\*\*\*A maximum of 2 FSL credits can count towards compulsory groups

\*\*\*\*\*A maximum of 2 co-op credits can count towards compulsory credits

\*\*\*\*\*May include up to 4 Dual Credit Courses

CLICK HERE

**LINK TO MINISTRY OSSD REQUIREMENTS**

# Grade 12 Courses



## Required!

|                          | English             |
|--------------------------|---------------------|
| <input type="checkbox"/> | ENG4ER - Workplace  |
| <input type="checkbox"/> | ENG4CR - College    |
| <input type="checkbox"/> | ENG4UR - University |

[\*\*IEW Course Calendar Link\*\*](#)

## Electives

Depending on your interests and postsecondary plans, you have lots of options! Please use the course selection worksheet, this presentation, and the course calendar to look at classes available to you.

## Specialized Programs

|                          | French Immersion                      |
|--------------------------|---------------------------------------|
| <input type="checkbox"/> | FIF4OR (French: Immersion) Open       |
| <input type="checkbox"/> | FIF4UR (French: Immersion) University |

|                          | Grade 12 International Baccalaureate Courses         |
|--------------------------|--|
| <input type="checkbox"/> | ADA4MB - Drama, University/College                   |
| <input type="checkbox"/> | AVI4MB - Visual Arts, University/College             |
| <input type="checkbox"/> | CHI4UB - Canada: History, University                 |
| <input type="checkbox"/> | CHY4UB - World History, University                   |
| <input type="checkbox"/> | ENG4UB - English, University                         |
| <input type="checkbox"/> | FIF4UB - French: Immersion, University               |
| <input type="checkbox"/> | FSF4UB - French: Core, University                    |
| <input type="checkbox"/> | HSB4UB - Psychology, University                      |
| <input type="checkbox"/> | HZT4UB - Theory of Knowledge, University             |
| <input type="checkbox"/> | MCV4UB - Calculus and Vectors, University            |
| <input type="checkbox"/> | MDM4UB - Mathematics for Data Management, University |
| <input type="checkbox"/> | SBI4UB - Biology, University                         |
| <input type="checkbox"/> | SCH4UB - Chemistry, University                       |
| <input type="checkbox"/> | SPH4UB - Physics, University                         |

# Which Pathway is for Me?



## College (4C)

- Designed to equip students with the knowledge and skills they need to meet the entrance requirements for most college programs OR for admission to specific apprenticeship or other training programs.
- Can lead to apprenticeship, college, and workplace pathways.

## University (4U)

- Designed to equip students with the knowledge and skills they need to meet the entrance requirements for university programs.
- Can lead to apprenticeship, college, university and workplace pathways.
- **Note:** To apply to university students need at least six 4U/M courses.

## University/College (4M)

- Often referred to as mixed) are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific programs offered at colleges and universities.
- Can lead to apprenticeship, college, university and workplace pathways.

## Workplace (4E)

- Designed to equip students with the knowledge and skills they need to meet the expectations of employers, if they plan to enter the workforce directly after graduation
- Provides the requirements for admission to certain apprenticeship or training programs.
- Can be used for entry to SOME college programs.

## International Baccalaureate

- IB classes go beyond many of the curricular expectations of University courses to reflect the rigour of the IB Learner Profile
- Strong work habits and critical thinking skills are expected for success in the IB program.

# Post Secondary Pathways



Apprenticeship

[www.skilledtradesontario.ca](http://www.skilledtradesontario.ca)



Armed Forces

[forces.ca/en/apply-now](http://forces.ca/en/apply-now)

[ontariocolleges.ca](http://ontariocolleges.ca)  
Apply Today. Change Tomorrow.

College

[www.ontariocolleges.ca](http://www.ontariocolleges.ca)



University

[www.ouinfo.ca](http://www.ouinfo.ca)

**EMPLOYMENT  
ONTARIO**

Workplace

[vccs.work](http://vccs.work)

# Reading a Course Code

Example:

**SBI4UR**

## First Three Letters - Subject

A - Arts  
B - Business  
C - Canadian and World Studies  
E - English  
F - French  
H - Humanities and Social Sciences  
L - International Languages  
M - Mathematics  
N - Indigenous Studies  
P - Health and Physical Education  
S - Sciences  
T - Technology

## First Number - Grade

1 - Grade 9 (first year)  
2 - Grade 10 (second)  
3 - Grade 11 (third)  
4 - Grade 12 (fourth)

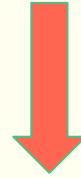
## Second Letter - Pathway

B - IB  
C - College  
E - Workplace  
M - University/College ('Mixed')  
O - Open  
U - University

## Last Letter - Course Type

B - PowerPack/IB  
R - Regular  
I - Immersion

# English - Pathway Chart



## Your pathway choice in Grade 12 English is important!!

English is 'the driver' of your high school pathways and potential postsecondary destination, so make sure you keep your options open! Make sure you talk with your parents/caregivers and speak to your guidance counsellor if you have questions.

| Grade 11  | Grade 12  |
|---|---|
| <b>NBE3UR</b><br>Indigenous Literature - English<br><i>University</i> | <b>ENG4UR</b><br>English<br><i>University</i>                     |
| <b>NBE3CR</b><br>Indigenous Literature - English<br><i>College</i>    | <b>ENG4CR</b><br>English<br><i>College</i>                        |
| <b>ENG3ER</b><br>English<br><i>Workplace</i>                          | <b>ENG4ER</b><br>English<br><i>Workplace</i>                      |
|   | <b>OLC4OR</b><br>Ontario Secondary School Literacy Course<br>Open |
|   | <b>EWC4UR</b><br>The Writer's Craft<br><i>University</i>          |
|   | <b>EWC4CR</b><br>The Writer's Craft<br><i>College</i>             |

# Math - Pathway Chart

**Which Math should I take in Gr 12? Some things to think about...**

- Your interests
- Potential pathways (post secondary/career)
- Do you need Math for your potential pathway?

## Types of Math in Grade 12

### College

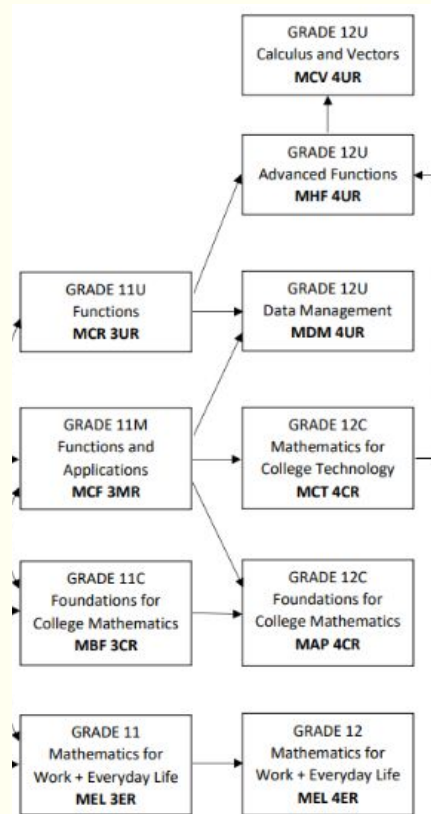
- MAP4CR - Foundations for College Math
- MCT4CR - Math for College Technology

### University

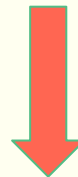
- MDM4UR - Data Management
- MHF4UR - Functions
- MCV4UR - Calculus/Vectors

### Workplace

- MEL4ER - Math for Work and Everyday Life



# Science - Pathway Chart



## Science In Grade 12


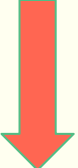
- Biology
- Chemistry
- Health Science (Gr 12 Mixed)
- Physics

| Grade 11  | Grade 12   |
|---|--|
| <b>SBI3CR</b><br>Biology<br><i>College</i>      | <b>SNC4MR</b><br>Health Science<br><i>University/College</i> |
| <b>SBI3UR</b><br>Biology<br><i>University</i>   | <b>SBI4UR</b><br>Biology<br><i>University</i>                |
| <b>SCH3UR</b><br>Chemistry<br><i>University</i> | <b>SCH4CR</b><br>Chemistry<br><i>College</i>                 |
| <b>SPH3UR</b><br>Physics<br><i>University</i>   | <b>SCH4UR</b><br>Chemistry<br><i>University</i>              |
|   | <b>SPH4CR</b><br>Physics<br><i>College</i>                   |
|   | <b>SPH4UR</b><br>Physics<br><i>University</i>                |

# CAWS - Pathway Chart

## CAWS in Grade 12

- Law or Legal Studies
- World History



| Grade 11  | Grade 12  |
|---|---|
|   |   |
| <b>CHW3MR</b><br>World History to the End of the Fifteenth Century<br><i>University/College</i> | <b>CHY4CR</b><br>World History Since the Fifteenth Century<br><i>College</i>    |
|   | <b>CHY4UR</b><br>World History Since the Fifteenth Century<br><i>University</i> |
| <b>CLU3MR</b><br>Understanding Canadian Law<br><i>University/College</i>                        | <b>CHM4ER</b><br>Adventures in World History<br><i>Workplace</i>                |
|   | <b>CLN4CR</b><br>Legal Studies<br><i>College</i>                                |
|   | <b>CLN4UR</b><br>Canadian and International Law<br><i>University</i>            |

# Guidance - Pathway Chart - Co-op



**Cooperative Education (Co-op)** provides a learning experience that allows students to apply, extend, and refine skills and knowledge connected to a community work placement.

Can be completed either as a **2- or 4- credit** program.

Requires students to be independent and to participate actively in finding a placement.

You must be willing to take on some **independence** in your placement, and you must take an **active role** in finding a placement, with support from your teacher.

**SHSM** requires you to complete a 2 period (+) coop in your sector.

|   |  |
|---|--|
| <b>Co-op2</b><br>2 CREDIT<br>Cooperative Education<br><i>Open</i> | <b>Co-op2</b><br>2 CREDIT<br>Cooperative Education<br><i>Open</i>    |
| <b>Co-op4</b><br>4 CREDIT<br>Cooperative Education<br><i>Open</i> | <b>Co-op4</b><br>4 CREDIT<br>Cooperative Education<br><i>Open</i>    |
|   | <b>OYAP4R</b><br>4 CREDIT<br>Level 1 Accelerated OYAP<br><i>Open</i> |

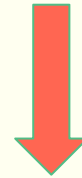


# Guidance - Pathway Chart

**Peer Leadership** provides a learning experience that allows students to support peers in another class, learning empathy, responsibility and patience.

We try to pair you with a preferred teacher or a subject that you feel confident in.

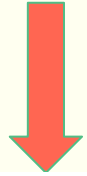
**Attendance** and **being a positive role model** for others is of key importance in this course. Course work involves daily attendance and support of peers, as well as regular written work.



| Grade 11  | Grade 12 |
|---|----------|
|   |          |
| GPP3OR<br>Leadership and Peer Support - Peer Helping Open |          |

GPP3OR - Leadership and Peer Support

# The Arts - Pathway Chart

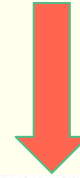


## The Arts at Weldon

- Dance (12)
- Drama (12)
- Media Arts (12)
- Music (12)
- Photography
- Sculpture
- Visual Arts (12)
- Drawing and Painting Portfolio (12)

| Grade 11   | Grade 12   |
|--|--|
| <b>ATC3MR</b><br>Dance<br>College/University       | <b>ATC4MR</b><br>Dance<br>College/University                             |
| <b>ADA3MR</b><br>Drama<br>University/College       | <b>ADA4MR</b><br>Drama<br>University/College                             |
| <b>AMU3MR</b><br>Music<br>University/College       | <b>AMU4MR</b><br>Music<br>University/College                             |
| <i>rs provided for student use</i>                 |  |
| <b>ASM3MR</b><br>Media Arts<br>University/College  | <b>ASM4MR</b><br>Media Arts<br>University/College                        |
| <b>ASMDOR</b><br>Media Arts<br>Open                | <b>ASM4ER</b><br>Media Arts<br>Workplace                                 |
| <b>AVE3MR</b><br>Visual Arts<br>University/College | <b>AVE4MR</b><br>Visual Arts<br>University/College                       |
| <b>AWP3OR</b><br>Visual Arts-Sculpture<br>Open     | <b>AWM4MR</b><br>Drawing and Painting<br>Portfolio<br>University/College |
| <b>AWQ3MR</b><br>Photography<br>University/College |  |

# Business - Pathway Chart

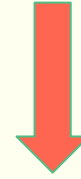


| Grade 11  | Grade 12   |
|---|--|
| <b>BAF3MR</b><br>Intro to Financial Accounting<br><i>University/College</i> | <b>BOH4MR</b><br>Business Leadership: Management Fundamentals<br><i>University/College</i> |
| <b>BMI3CR</b><br>Introduction to Marketing<br><i>College</i>                | <b>BDV4CR</b><br>Entrepreneurial Studies: Venture Planning<br><i>College</i>               |
|   | <b>BTX4ER</b><br>Information and Communication Technology in the Workplace                 |

## Grade 12: Business

- BOH4MR: Business Leadership (University/College)
- BDV4CR: Entrepreneurship (College)
- BTX4ER: Information and Communications Technology (Workplace)

# Computer Studies - Pathway Chart



| Grade 11  | Grade 12  |
|---|---|
| <b>ICS3CR</b><br>Introduction to Computer Programming<br><i>College</i> | <b>ICS4CR</b><br>Computer Programming<br><i>College</i> |
| <b>ICS3UR</b><br>Introduction to Computer Science<br><i>University</i>  | <b>ICS4UR</b><br>Computer Science<br><i>University</i>  |



## Grade 12 Programming

Continue the study of computer science, coding, and software development

# French - Pathway Chart

## Continue Your French Studies!

- Keep learning to communicate in French about personally relevant, familiar, and academic topics in real-life situations
- Increase your understanding and appreciation of diverse French-speaking communities, and continue to develop skills necessary for lifelong language learning.



| Grade 11                                   | Grade 12                                   |
|--|--|
| FSF3UR<br>Core French<br><i>University</i> | FSF4UR<br>Core French<br><i>University</i> |
| FSF3OR<br>Core French<br><i>Open</i>       | FSF4OR<br>Core French<br><i>Open</i>       |

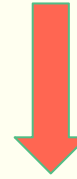
# French Immersion - Pathway Chart



| Grade 9  | Grade 10  | Grade 11   | Grade 12   |
|--|---|--|--|
| <b>ALC1OI</b><br>Integrated Arts<br><i>Open/Immersion</i>                    | <b>CHC2DI</b><br>Canadian History Since WW I<br><i>Academic/Immersion</i> | <b>HSP3UI</b><br>Anthro, Psych, Soc<br><i>University/Immersion</i> | <b>FIF4UR</b><br>French<br><i>University/Immersion</i> |
| <b>CGC1WI</b><br>Exploring Canadian Geography<br><i>Destreamed/Immersion</i> | <b>GLC2OI - half credit</b><br>Career Studies<br><i>Open/Immersion</i>    | <b>FIF3UR</b><br>French<br><i>University/Immersion</i>             | <b>FIF4OR</b><br>French<br><i>Open/Immersion</i>       |
| <b>FIF1DR</b><br>French<br><i>Academic/Immersion</i>                         | <b>CHV2OI - half credit</b><br>Civics<br><i>Open/Immersion</i>            | <b>FIF3OR</b><br>French<br><i>Open/Immersion</i>                   |  |
| <b>PAF1OI</b><br>Personal Fitness<br><i>Open/Immersion</i>                   | <b>FIF2DR</b><br>French<br><i>Academic/Immersion</i>                      |  |  |

- The French Immersion program extends beyond Core French to allow students to develop their listening, speaking, reading, and writing skills in other areas of the Ontario curriculum
- After the successful completion of ten credits taught in French in high school, students will earn a French Immersion Certificate.
- Students can also have the opportunity to do the DELF test to certify their French language skills

# Health and Phys Ed - Pathway Chart

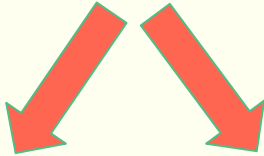


## Health and Physical Education

- Healthy Active Living
- Personal Fitness
- Exercise Science (Kinesiology)
- Recreation and Leadership (NEW)

| Grade 11  | Grade 12   |
|---|--|
| <p><b>PPL3OR</b><br/>Healthy Active Living<br/><i>Open</i></p> <p><b>PAF3OF/PAF3OM</b><br/>Personal Fitness<br/><i>Open</i></p> | <p><b>PPL4OR</b><br/>Healthy Active Living<br/><i>Open</i></p> <p><b>PAF4OF/PAF4OM</b><br/>Personal Fitness<br/><i>Open</i></p>                  |
|   | <p><b>PSK4UR</b><br/>Exercise Science<br/><i>University</i></p> <p><b>PLF4MR</b><br/>Recreation and Leadership<br/><i>University/College</i></p> |

# International Languages - Pathway Chart

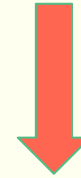


| Level 1  | Level 2  | Level 3   |
|--|--|---|
| <b>LKJBDR</b><br>Japanese Level 1<br><i>Academic</i> | <b>LKJCUR</b><br>Japanese Level 2<br><i>Academic</i> |   |
| <b>LWSBDR</b><br>Spanish Level 1<br><i>Academic</i>  | <b>LWSCUR</b><br>Spanish Level 2<br><i>Academic</i>  | <b>LWSDUR</b><br>Spanish Level 3<br><i>Academic</i> |



Throughout these courses students will learn fundamental language skills and acquire a general understanding and appreciation of diverse communities in regions of the world where the language is spoken.

# Social Sciences/Humanities - Pathway Chart



## Grade 12 Courses in Social Sciences and Humanities

- Families in Canada
- Nutrition and Health
- Challenge and Change

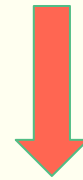
| Grade 11  | Grade 12  |
|---|---|
| <b>HNC3CR</b><br>Understanding Fashion<br>College               | <b>HFL4ER</b><br>Food and Healthy<br>Living<br>Workplace          |
| <b>HPC3OR</b><br>Raising Healthy<br>Children: Parenting<br>Open | <b>HFA4CR</b><br>Nutrition and Health<br>College                  |
|   | <b>HFA4UR</b><br>Nutrition and Health<br>University               |
| <b>HSP3CR</b><br>Anthro, Psych, Soc<br>College                  | <b>HHS4CR</b><br>Families in Canada<br>College                    |
| <b>HSP3UR</b><br>Anthro, Psych, Soc<br>University               | <b>HHS4UR</b><br>Families in Canada<br>University                 |
|   | <b>HSB4UR</b><br>Challenge and Change<br>in Society<br>University |

# Technological Studies - Pathway Chart



## Subjects

- Construction
- Tech Design
- Green Industries
- Manufacturing
- Transportation



| Grade 11   | Grade 12   |
|--|--|
|  |  |
| <b>TCJ3CR</b><br>Construction<br>Engineering Technology<br>College   | <b>TCJ4CR</b><br>Construction<br>Engineering Technology<br>College   |
| <b>TCJ3ER</b><br>Construction<br>Technology<br>Workplace   | <b>TCJ4ER</b><br>Construction<br>Technology<br>Workplace   |
| <b>TDJ3MR</b><br>Technological Design<br>University/College  | <b>TDJ4MR</b><br>Technological Design<br>University/College  |
| <b>TEJ3MR</b><br>Computer Engineering<br>Technology: Robotics<br>and Control Systems<br>University/College | <b>TEJ4MR</b><br>Computer Engineering<br>Technology: Robotics<br>and Control Systems<br>University/College |
| <b>TIJ3MR</b><br>Green Industries<br>University/College  | <b>TIJ4MR</b><br>Green Industries<br>University/College  |
| <b>TMJ3CR</b><br>Manufacturing<br>Technology<br>College  | <b>TMJ4CR</b><br>Manufacturing<br>Technology<br>College  |
| <b>TTJ3CR</b><br>Transportation<br>Technology<br>College   | <b>TTJ4CR</b><br>Transportation<br>Technology<br>College   |

# Indicating Interest: SHSM

When doing your course selections in PowerSchool, you can indicate your interest in the SHSM program by selecting an SHSM sector

- Agriculture
- Construction
- Robotics and Engineering
- Manufacturing
- Transportation

Your Guidance Counsellor, Co-op Teacher or Technology Teacher can provide you with more information and help you to sign up for SHSM.



| Interest In SHSM - Please select chosen sector |                                      |
|--|--------------------------------------|
|  | SHSMAG - SHSM Agriculture            |
|  | SHSMCO - SHSM Construction           |
|  | SHSMRE - SHSM Robotics & Engineering |
|  | SHSMMF - SHSM Manufacturing          |
|  | SHSMRT - SHSM Transportation         |



# Indicating Interest: Dual Credit



Dual credits give Grade 11 and 12 students the opportunity to take courses at Fleming College and have these count towards their Ontario Secondary School Diploma (OSSD).

When doing your course selections in PowerSchool, you can indicate your interest by selecting Dual Credit

- Courses change each year, but there is a wide variety to choose from! (eg: Electrical Fundamentals, Intro to Criminology, Manicure, Residential Mechanical Systems, and more!)

In the spring a guidance counsellor can meet with you individually to provide you with information and register you for the program. Listen to announcements, and tick the Dual Credit box in PowerSchool to get your name on a contact list



**DUALCR (Dual Credit)**

\* course offerings will be available in the spring

# PowerPack/IB

If you haven't done so already, speak with Ms. Leung regarding your Grade 12 IB course selections!



## IB LEARNER PROFILE

### CARING



We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### THINKER



We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### BALANCED



We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### INQUIRERS



We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### COMMUNICATORS



We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### REFLECTIVE



We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

### PRINCIPLED



We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED



We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### RISK-TAKER



We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### KNOWLEDGEABLE



We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## Keep in Mind... Other Grad Requirements



**OSSLT:** Written in Grade 10

**Community Involvement Hours:** 40

**eLearning Requirement:** 2 courses  
*Opt out, or indicate your interest when you choose your courses*

Community Involvement Hours Form

E-Learning Graduation Requirement -  
Opt-Out Form

|                          |  |
|--------------------------|--|
| <input type="checkbox"/> | eLearning  |
| <input type="checkbox"/> | eLearning 1 (Summer School)<br>Course Code: _____      |
| <input type="checkbox"/> | eLearning 2 (2026-27school year)<br>Course Code: _____ |

\* online course offerings are not guaranteed, more information will be provided in the spring

# Next Steps

1. Use the course calendar, this presentation and the course selection worksheet provided in class to discuss your choices/pathways with families and caregivers
2. Guidance staff will visit classrooms on Feb 17-20 to help you with adding your requests to PowerSchool
3. Access your PowerSchool account through the [IEW website](#), using the same Single Sign On that you use everyday on your device
4. Follow the Tips, Instructions and Grade Specific Requirements on the [IEW Course Selection page](#)

**[IEW Course Calendar Link](#)**



Course selection information