



Grade 9

Going into Grade 10



**Course
Selections**
February 2025



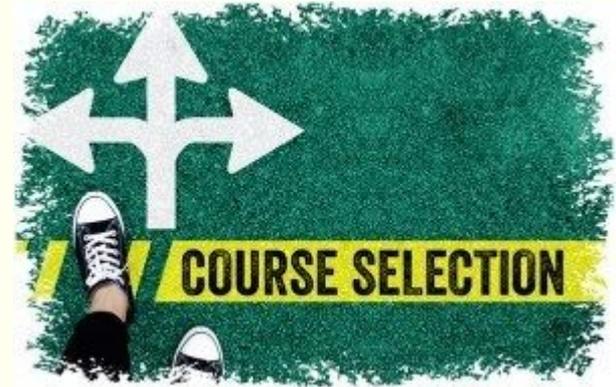
Learning Goals

1. Course selection timeline
2. Graduation requirements
3. Gr 10 required courses
4. Gr 10 elective courses
5. Which pathway is for me?
6. Reading a course code
7. Pathway charts
8. Next steps
9. Questions?



Course Selection Timeline

- **Tuesday Feb 11 and Wednesday Feb 12:** Course selection presentations in the cafeteria and worksheets distributed in class
- **Wednesday Feb 12:** Students receive information to create a new PowerSchool login
- **Tuesday Feb 18 to Thursday Feb 20:** Class visits to support for course selections
- **Sunday Feb 23:** Deadline for selections
- **Early March:** A copy of your course selections will be sent home for verification



Graduation Requirements

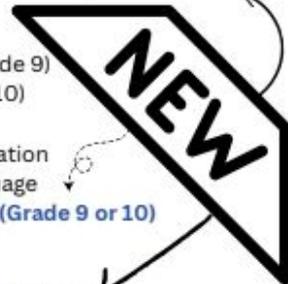


Class of 2028!!

Entering Grade 9 in 2024 or Later

17 Compulsory Credits

- 4 credits in English (1 credit per grade) *
- 3 credits in Mathematics (**Grade 9, Grade 10, and 1 credit in either Grade 11 or 12**)
- 2 credits in Science
- 1 credit in Canadian Geography (Grade 9)
- 1 credit in Canadian History (Grade 10)
- 1 credit in the Arts**
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- **1 credit in Technological Education (Grade 9 or 10)**
- 0.5 credit in Career Studies
- 0.5 credit in Civics and Citizenship
- **1 credit from the STEM-related course group**



STEM-Related Course Group

- Business Studies
- Computer Studies
- Cooperative Education
- Mathematics
- Science
- Technological Education

Other Requirements:

- 13 optional credits***
- OSSLT or OSSLC
- 40 hours of community involvement
- 2 e-learning credits
- **Financial Literacy Requirement (2025)**

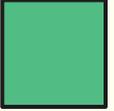
*a maximum of 3 credits in ESL/ ELD can count towards the 4 compulsory English; the fourth must be a grade 12 compulsory English course

** Grade 11 English: *Understanding Contemporary FNMI Voices* can meet the grade 11 English requirement.

** Grade 9 *Expressions of FNMI Cultures* course can meet the credit requirement in the arts

***May include up to 4 Dual Credit Courses

Grade 10 Courses



Required!

English	
<input type="checkbox"/>	ENG2LR - Locally Developed
<input type="checkbox"/>	ENG2PR - Applied
<input type="checkbox"/>	ENG2DR - Academic
Math	
<input type="checkbox"/>	MAT2LR - Locally Developed
<input type="checkbox"/>	MFM2PR - Applied
<input type="checkbox"/>	MPM2DR - Academic
Science	
<input type="checkbox"/>	SNC2LR - Locally Developed
<input type="checkbox"/>	SNC2PR - Applied
<input type="checkbox"/>	SNC2DR - Academic
History	
<input type="checkbox"/>	CHC2LR - Locally Developed
<input type="checkbox"/>	CHC2PR - Applied
<input type="checkbox"/>	CHC2DR - Academic
Civics & Careers	
<input type="checkbox"/>	CHVGLC - Open

Electives

<input type="checkbox"/>	ADA2OR (Drama)
<input type="checkbox"/>	AMU2OR (Music)
<input type="checkbox"/>	ASM2OR (Media Arts)
<input type="checkbox"/>	ATC2OR (Dance)
<input type="checkbox"/>	AVI2OR (Visual Arts)
<input type="checkbox"/>	BEP2OR (Business)
<input type="checkbox"/>	FSF2PR (French: Core) Applied
<input type="checkbox"/>	FSF2DR (French: Core) Academic
<input type="checkbox"/>	GLE2OR (Learning Strategies)
<input type="checkbox"/>	HIF2OR (Family Studies)
<input type="checkbox"/>	LKJBDR (Japanese - Level 1)
<input type="checkbox"/>	LWSBDR (Spanish - Level 1)
<input type="checkbox"/>	PPL2OR (PhysEd, Co-ed)
<input type="checkbox"/>	TCJ2OR (Construction Technology)
<input type="checkbox"/>	TDJ2OR (Technological Design)
<input type="checkbox"/>	THJ2OR (Green Industries)
<input type="checkbox"/>	TMJ2OR (Manufacturing Technology)
<input type="checkbox"/>	TTJ2OR (Transportation Technology)

Specialized Programs

Power Pack	
<input type="checkbox"/>	CHC2DB (History) Power Pack
<input type="checkbox"/>	ENG2DB (English) Power Pack
<input type="checkbox"/>	FSF2DB (French) Power Pack
<input type="checkbox"/>	MCR3UB (Functions) Power Pack
<input type="checkbox"/>	MPM2DB - (Math) Power Pack
<input type="checkbox"/>	SCH3UB (Chemistry) Power Pack
<input type="checkbox"/>	SNC2DB - (Science) Power Pack
French Immersion	
<input type="checkbox"/>	CHC2DI (History) Immersion
<input type="checkbox"/>	CHVGLF (Civics/Careers) Immersion
<input type="checkbox"/>	FIF2DR (Français) Immersion

[IEW Course Calendar Link](#)

Which Pathway is for Me?



Academic (2D)

- Academic courses develop knowledge and skills through theory and abstract problems.
- Focus on the essential concepts of a subject and explore related concepts.
- May also include practical applications.
- Can lead to apprenticeship, college, university, and workplace pathways.

Applied (2P)

- Applied courses develop knowledge and skills through practical applications and concrete examples.
- Familiar situations are used to illustrate ideas, with opportunities for practical applications of the concepts studied.
- Can lead to apprenticeship, college, and workplace pathways.

Locally Developed (2L)

- Locally developed courses are developed to accommodate educational or career preparation needs that are not met through the Ontario Curriculum.
- Can lead to workplace pathways.

Open (2O)

- Open courses are appropriate for every student, and are designed to broaden knowledge and skills that reflect their interests.
- Most open courses are not designed with the specific requirements of apprenticeship, college, university, or the workplace pathways in mind.

PowerPack (2DB)

- PowerPack classes share the same curricular expectations as Academic courses
- Also includes elements of the IB Learner Profile to develop strong work habits and critical thinking skills.
- Can lead to the IB program in Grades 11 and 12.

Reading a Course Code

Example:

SNC2PR

First Three Letters - Subject

A - Arts
B - Business
C - Canadian and World Studies
E - English
F - French
H - Humanities and Social Sciences
L - International Languages
M - Mathematics
N - Indigenous Studies
P - Health and Physical Education
S - Sciences
T - Technology

First Number - Grade

1 - Grade 9 (first year)
2 - Grade 10 (second)
3 - Grade 11 (third)
4 - Grade 12 (fourth)

Second Letter - Pathway

D - Academic
L - Locally Developed
O - Open
P - Applied

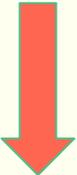
Last Letter - Course Type

B - PowerPack/IB
R - Regular
I - Immersion

English - Pathway Chart

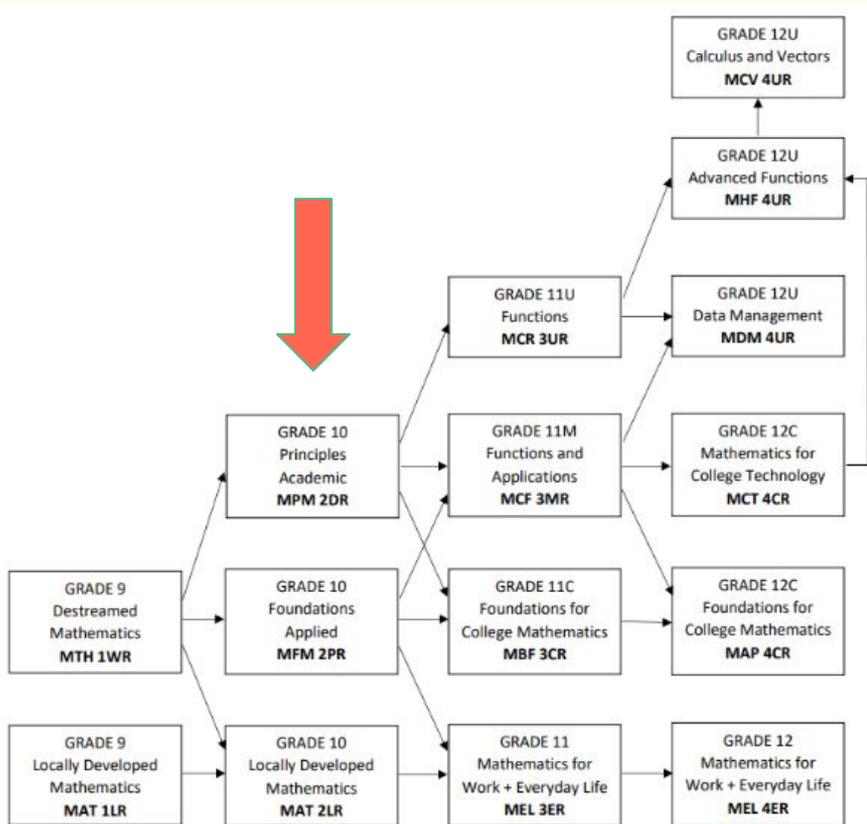
Your pathway choice in Grade 10 English is important!!

English is 'the driver' of your high school pathways and potential postsecondary destination so make sure you keep your options open! Make sure you talk with your parents/caregivers and speak to your guidance counsellor if you have questions.



Grade 9	Grade 10	Grade 11	Grade 12
ENL1WR English <i>De-streamed</i>	ENG2DR English <i>Academic</i>	NBE3UR Indigenous Literature - English <i>University</i>	ENG4UR English <i>University</i>
ENG1LR English <i>Locally Developed</i>	ENG2PR English <i>Applied</i>	NBE3CR Indigenous Literature - English <i>College</i>	ENG4CR English <i>College</i>
	ENG2LR English <i>Locally Developed</i>	ENG3ER English <i>Workplace</i>	ENG4ER English <i>Workplace</i>
			OLC4OR Ontario Secondary School Literacy Course Open
			EWC4UR The Writer's Craft <i>University</i>
			EWC4CR The Writer's Craft <i>College</i>

Math - Pathway Chart



Which Math should I take in Gr 10? Some things to think about...

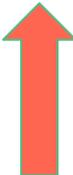
- Your interests
- Your Gr 9 destreamed Math experience
- Potential pathways (high school/
post secondary/career)

Science - Pathway Chart

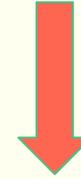


Science After Grade 10...

- Biology
- Chemistry
- Health Science
- Physics

Grade 9	Grade 10	Grade 11	Grade 12
SNC1WR Science <i>Destreamed</i>	SNC2DR Science <i>Academic</i>	SBI3CR Biology <i>College</i>	SNC4MR Health Science <i>University/College</i>
SNC1LR Science <i>Locally Developed</i>	SNC2PR Science <i>Applied</i>	SBI3UR Biology <i>University</i>	SBI4UR Biology <i>University</i>
	SNC2LR Science <i>Locally Developed</i>	SCH3UR Chemistry <i>University</i>	SCH4CR Chemistry <i>College</i>
		SPH3UR Physics <i>University</i>	SCH4UR Chemistry <i>University</i>
			SPH4CR Physics <i>College</i>
			SPH4UR Physics <i>University</i>

CAWS - Pathway Chart

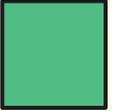


Future Courses in CAWS

- Grade 11: World History, Law
- Grade 12: Resource Management, World History, Indigenous Studies, Law

Grade 9	Grade 10	Grade 11	Grade 12
CGC1WR Exploring Canadian Geography <i>Destreamed</i>			CGR4MR Environment and Resource Management <i>University/College</i>
	CHC2DR Canadian History Since World War 1 <i>Academic</i>	CHW3MR World History to the End of the Fifteenth Century <i>University/College</i>	CHY4CR World History Since the Fifteenth Century <i>College</i>
	CHC2PR Canadian History Since World War 1 <i>Applied</i>		CHY4UR World History Since the Fifteenth Century <i>University</i>
	CHC2LR Canadian History Since World War 1 <i>Workplace</i>		
			NDW4MR Issues of Indigenous Peoples in a Global Context <i>University/College</i>
	CHV2OR Civics and Citizenship (half credit) <i>Open</i>	CLU3ER Understanding Canadian Law <i>Workplace</i>	CLN4CR Legal Studies <i>College</i>
		CLU3MR Understanding Canadian Law <i>University/College</i>	CLN4UR Canadian and International Law <i>University</i>

Civics/Careers - Pathway Chart



CHV2OR
Civics and Citizenship
(half credit)
Open

Co-op2
2 CREDIT
Cooperative Education
Open

Co-op2
2 CREDIT
Cooperative Education
Open

Co-op4
4 CREDIT
Cooperative Education
Open

Co-op4
4 CREDIT
Cooperative Education
Open

OYAP4R
4 CREDIT
Level 1 Accelerated OYAP
Open

Grade 9	Grade 10	Grade 11	Grade 12
	<p>GLC2OR Career Studies (half credit) Open</p>		
		<p>GPP3OR Leadership and Peer Support - Peer Helping Open</p>	

The Arts - Pathway Chart



The Arts at Weldon

- Dance
- Drama
- Media Arts
- Music
- Photography
- Sculpture
- Visual Arts

Grade 9	Grade 10	Grade 11	Grade 12
ATC1OR Dance Open	ATC2OR Dance Open	ATC3MR Dance College/University	ATC4MR Dance College/University
ADA1OR Drama Open	ADA2OR Drama Open	ADA3MR Drama University/College	ADA4MR Drama University/College
AMU1OR Music Open	AMU2OR Music Open	AMU3MR Music University/College	AMU4MR Music University/College
<i>Note: Instruments are provided for student use</i>			
	ASM2OR Media Arts Open	ASM3MR Media Arts University/College	ASM4MR Media Arts University/College
AVI1OR Visual Arts Open	AVI2OR Visual Arts Open	AVI3MR Visual Arts University/College	AVI4ER Visual Arts Workplace
		AWP3OR Visual Arts-Sculpture Open	AVI4MR Visual Arts University/College
		AWQ3MR Photography University/College	AWD4MR Visual Design University/College
			AWT4MR Art in Action University/College

Business - Pathway Chart

Grade 9	Grade 10	Grade 11	Grade 12
	BEP2OR Launching and Leading a Business <i>Open</i>	BAF3MR Intro to Financial Accounting <i>University/College</i>	BOH4MR Business Leadership: Management Fundamentals <i>University/College</i>
		BMI3CR Introduction to Marketing <i>College</i>	BDV4CR Entrepreneurial Studies: Venture Planning <i>College</i>
			BTX4ER Information and Communication Technology in the Workplace

Future Courses in Business

- Grade 11: Accounting, Marketing
- Grade 12: Business Leadership, Entrepreneurship, Information and Communications Technology

Computer Studies - Pathway Chart



Grade 9	Grade 10	Grade 11	Grade 12
		ICS3CR Introduction to Computer Programming <i>College</i>	ICS4CR Computer Programming <i>College</i>
		ICS3UR Introduction to Computer Science <i>University</i>	ICS4UR Computer Science <i>University</i>

Grade 11 and Grade 12 Programming

An introduction to computer science, coding, and software development

French - Pathway Chart

Continue Your French Studies!

- Keep learning to communicate in French about personally relevant, familiar, and academic topics in real-life situations
- Increase your understanding and appreciation of diverse French-speaking communities, and continue to develop skills necessary for lifelong language learning.

Grade 9	Grade 10	Grade 11	Grade 12
FSF1DR Core French <i>Destreamed/Academic</i>	FSF2DR Core French <i>Academic</i>	FSF3UR Core French <i>University</i>	FSF4UR Core French <i>University</i>
FSF1OR Core French <i>Open</i>	FSF2PR Core French <i>Applied</i>	FSF3OR Core French <i>Open</i>	FSF4OR Core French <i>Open</i>



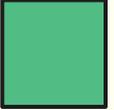
French Immersion - Pathway Chart



Grade 9	Grade 10	Grade 11	Grade 12
ALC1OI Integrated Arts <i>Open/Immersion</i>	CHC2DI Canadian History Since WW I <i>Academic/Immersion</i>	HSP3UI Anthro, Psych, Soc <i>University/Immersion</i>	FIF4UR French <i>University/Immersion</i>
CGC1WI Exploring Canadian Geography <i>Destreamed/Immersion</i>	GLC2OI - half credit Career Studies <i>Open/Immersion</i>	FIF3UR French <i>University/Immersion</i>	FIF4OR French <i>Open/Immersion</i>
FIF1DR French <i>Academic/Immersion</i>	CHV2OI - half credit Civics <i>Open/Immersion</i>	FIF3OR French <i>Open/Immersion</i>	
PAF1OI Personal Fitness <i>Open/Immersion</i>	FIF2DR French <i>Academic/Immersion</i>		

- The French Immersion program extends beyond Core French to allow students to develop their listening, speaking, reading, and writing skills in other areas of the Ontario curriculum
- After the successful completion of ten credits taught in French in high school, students will earn a French Immersion Certificate.
- Students can also have the opportunity to do the DELF test to certify their French language skills

Health and Phys Ed - Pathway Chart



Future Courses in Health and Physical Education

Grade 11:

- Healthy Active Living
- Personal Fitness

Grade 12:

- Healthy Active Living
- Personal Fitness
- Exercise Science (Kinisiology)
- Recreation and Leadership

Grade 9	Grade 10	Grade 11	Grade 12
PPL1OR Healthy Active Living <i>Open</i>	PPL2OR Healthy Active Living <i>Open</i>	PPL3OR Healthy Active Living <i>Open</i> PAF3OF/PAF3OM Personal Fitness <i>Open</i>	PPL4OR Healthy Active Living <i>Open</i> PAF4OF/PAF4OM Personal Fitness <i>Open</i>
			PSK4UR Exercise Science <i>University</i> PLF4MR Recreation and Leadership <i>University/College</i>

International Languages - Pathway Chart



Level 1	Level 2	Level 3
LKJBDR Japanese Level 1 <i>Academic</i>	LKJCUR Japanese Level 2 <i>Academic</i>	
LWSBDR Spanish Level 1 <i>Academic</i>	LWSCUR Spanish Level 2 <i>Academic</i>	LWSDUR Spanish Level 3 <i>Academic</i>



Throughout these courses students will learn fundamental language skills and acquire a general understanding and appreciation of diverse communities in regions of the world where the language is spoken.

Social Sciences/Humanities - Pathway Chart



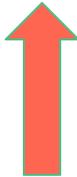
Future Courses in Social Sciences and Humanities

Grade 11:

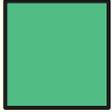
- Food and Healthy Living
- Understanding Fashion
- Raising Healthy Children
- Anthro/Psych/Socio

Grade 12:

- Families in Canada
- Nutrition and Health
- Challenge and Change

Grade 9	Grade 10	Grade 11	Grade 12
<p>HFN1OR Food and Nutrition <i>Open</i></p>	<p>HIF2OR Exploring Family Studies <i>Open</i></p> 	<p>HFC3ER Food and Healthy Living <i>Workplace</i></p> <p>HNC3CR Understanding Fashion <i>College</i></p> <p>HPW3CR Raising Healthy Children <i>College</i></p>	<p>HFA4CR Nutrition and Health <i>College</i></p> <p>HFA4UR Nutrition and Health <i>University</i></p>
		<p>HSP3CR Anthro, Psych, Soc <i>College</i></p> <p>HSP3UR Anthro, Psych, Soc <i>University</i></p>	<p>HHS4CR Families in Canada <i>College</i></p> <p>HHS4UR Families in Canada <i>University</i></p> <p>HSB4UR Challenge and Change in Society <i>University</i></p>

Technological Studies - Pathway Chart



Important note: If you did not take a Tech credit this year, you MUST take one next year! You can either take TAS1OR (the tech rotation) or you can take one of the Grade 10 courses (no prerequisite)



Subjects

- Construction
- Tech Design
- Green Industries
- Manufacturing
- Transportation

Grade 9	Grade 10	Grade 11	Grade 12
TAS1OR Technology and the Skilled Trades Open			
	TCJ2OR Construction Technology Open	TCJ3CR Construction Engineering Technology College	TCJ4CR Construction Engineering Technology College
		TCJ3ER Construction Technology Workplace	TCJ4ER Construction Technology Workplace
		TCJ3CW-ELCT149 Construction Technology/Electrical Fundamentals (IEW/Fleming)	TCJ4CW-ELCT149 Construction Technology/Electrical Fundamentals (IEW/Fleming)
	TDJ2OR Technological Design Open	TDJ3MR Technological Design University/College	TDJ4MR Technological Design University/College
		TEJ3MR Computer Engineering Technology: Robotics and Control Systems University/College	TEJ4MR Computer Engineering Technology: Robotics and Control Systems University/College
	THJ2OR Green Industries Open	THJ3MR Green Industries University/College	THJ4MR Green Industries University/College
	TMJ2OR Manufacturing Technology Open	TMJ3CR Manufacturing Technology College	TMJ4CR Manufacturing Technology College
	TTJ2OR Transportation Technology Open	TTJ3CR Transportation Technology College	TTJ4CR Transportation Technology College

SHSM: Indicating Interest

When doing your course selections in PowerSchool, you can indicate your interest in the SHSM program by selecting an SHSM sector

- Agriculture
- Construction
- Information and Communications Tech (Robotics)
- Manufacturing
- Transportation

In the spring a guidance counsellor will meet with you individually to provide you with information and put you on the Pre-SHSM list.

Interest In SHSM - Please select chosen sector	
<input type="checkbox"/>	Agriculture
<input type="checkbox"/>	Construction
<input type="checkbox"/>	Information and Communication Tech. (Robotics)
<input type="checkbox"/>	Manufacturing
<input type="checkbox"/>	Transportation



PowerPack/IB

If you haven't done so already, speak with Mrs. Matthew regarding your Grade 10 PP course selections!

- **CHC2DB or CHC2DI:** Canadian History or Canadian History in Immersion French
- **ENG2DB:** English
- **FSF2DB or FIF2DR:** Core or Immersion French
- **MPM2DB:** Mathematics
- **SNCDDB:** Science
- **MCR3UB:** Mathematics (prerequisite for IB Math, taken in Sem 2)
- **SCH3UB:** Chemistry (prerequisite for IB Chemistry, taken in Sem 2)

IB LEARNER PROFILE

CARING



We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

THINKER



We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

BALANCED



We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

INQUIRERS



We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

COMMUNICATORS



We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

REFLECTIVE



We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

PRINCIPLED



We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED



We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

RISK-TAKER



We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

KNOWLEDGEABLE



We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Keep in Mind... Other Grad Requirements



OSSLT: Written in Grade 10

Community Involvement Hours: 40

eLearning Requirement: 2 courses
Opt out, or indicate your interest when you choose your courses

Community Involvement Hours Form

E-Learning Graduation Requirement -
Opt-Out Form

eLearning	
<input type="checkbox"/>	eLearning 1 (Summer School)
	Course Code: _____
<input type="checkbox"/>	eLearning 2 (2024-25 school year)
	Course Code: _____
* online course offerings are not guaranteed, more information will be provided in the spring	

Next Steps

1. Use the course calendar, this presentation and the course selection worksheet provided in class to discuss your choices/pathways with families and caregivers
2. On February 12 you will get information on how to create a new PowerSchool login/password **DON'T FORGET YOUR PASSWORD!!!**
3. Access your PowerSchool account through the [IEW website](#)
4. Follow the Tips, Instructions and Grade Specific Requirements on the [IEW Course Selection page](#)
5. Guidance staff will also be coming to classes next week to support your course selections

[IEW Course Calendar Link](#)



Online course selection instructions

Please go to pschool.tdsb.on.ca/public and follow the instructions listed below to complete your online course selection: