



## I.E. WELDON SECONDARY SCHOOL COURSE INFORMATION SHEET

Course: ENG 3UB – English (Grade 11 IB English – Semester One of Grade 11 Year)  
Teacher: Mr. Simmons

Course Code: ENG 3UB-01  
Your Teacher: Mr. J. SIMMONS  
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Room #: 243  
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### Course Description

"This course emphasizes the development of literacy, and communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries and cultures, as well as a range of informational and graphic texts, and create oral, written and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course."

- Ontario Grades 11 and 12 English Curriculum Guidelines

"The course is built on the assumption that literature is concerned with our conceptions, interpretations and experiences of the world. The study of literature can therefore be seen as an exploration of the way it represents the complex pursuits, anxieties, joys and fears to which human beings are exposed in the daily business of living. It enables an exploration of one of the more enduring fields of human creativity, and provides opportunities for encouraging independent, original, critical and clear thinking. It also promotes respect for the imagination and a perceptive approach to the understanding and interpretation of literary works.

"Through the study of a wide range of literature, the language A: literature course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. In view of the international nature of the IB and its commitment to intercultural understanding, the language A: literature course does not limit the study of works to the products of one culture or the cultures covered by any one language. The study of works in translation is especially important in introducing students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language."

- I.B. Language A: Literature Subject Outline - 2011

### Units of Study

1. Drama Study (5 weeks) <ul style="list-style-type: none"><li>• Introduction to author's life and times</li><li>• Theatre history</li><li>• Act and scene questions</li><li>• Textual study</li></ul> Resources: <i>Hamlet</i> (Shakespeare)	4. Novel Study (8 weeks) <ul style="list-style-type: none"><li>• Introduction to author's life and times</li><li>• Narrative technique</li><li>• Chapter questions</li><li>• Literary study</li><li>• Close reading</li></ul> Resources: <i>Sophie's World</i> (Gaarder)
2. Short Fiction Study (3 weeks) <ul style="list-style-type: none"><li>• Introduction to authors' lives and times</li><li>• Narrative technique</li><li>• Story questions</li><li>• Literary study</li><li>• Close reading</li></ul> Resources: Various selected short stories by Kafka, Cortázar, and Borges	5. Culminating Work (2 weeks) <ul style="list-style-type: none"><li>• Literary study</li><li>• Close reading</li><li>• Essay skills</li><li>• Presentation skills</li></ul>
3. Introduction to IB Theory of Knowledge (various dates throughout the semester) <ul style="list-style-type: none"><li>• Critical thinking skills</li></ul>	6. IB Extended Essay (various dates throughout the semester) <ul style="list-style-type: none"><li>• Essay skills</li></ul>

### Evaluation

- **Summative Evaluations – 70%**

Knowledge/ Understanding	20%
Thinking / Inquiry	20%
Communication	20%
Application	10%
- **Culminating Tasks – 30%**

Culminating IB Activity (Individual Oral Presentation)	30%
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**NOTE:** The culminating IB activity will occur towards the end of the semester. There is **no** final exam.

## **Major Assignments**

- Two (2) Written Commentaries
- Three (3) Interviews about the Extended Essay (the third of which will include a written outline)
- One (1) Comparative Essay (*in-class*)
- A Culminating IB Activity (Individual Oral Presentation)

(various formative evaluations will be given as well)

## **Required Materials**

- Binder for classwork
- Writing materials (pens, pencils, lined paper, et cetera)
- Dividers
- Dictionary (recommended)

## **Deadlines**

Students are expected to meet all deadlines set out by the subject teacher.

## **Academic Dishonesty**

Any ideas or words that come from any source other than from personal experience must be formally referenced. Failure to do so is considered plagiarism. Cheating during tests or exams is forbidden. Also, submitting the same assignment for more than one course is unacceptable. Academic dishonesty of any kind may result in a mark of **zero**.

## **Missed Evaluations**

Students who are absent the day of an evaluation are expected to write the day they return to school or at a time agreed upon by the teacher. Arrangements regarding planned absences must be made with the teacher in advance.

## **Attendance**

Good attendance is essential for academic success. Students who have chronic problems with attendance undermine their ability to gain a credit.

## **Reporting**

Student achievement will be reported in all courses at the following times:

### **Semester #1**

Mark Update Week – xxx  
Parents' Night – October 29 – xxx  
Interim Report Card Issued – xxx  
Mark Update Week – xxx  
Final Report Card Issued – xxx

**MARK DISTRIBUTION – ENG 3UB**      Worth (%)      Mark  
Cats      Due Date

**Hamlet Unit**

Commentary	6%	ALL	xxx
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**Short Story Unit**

Commentary	6%	ALL	xxx
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**Sophie’s World Unit**

*(no major assessments)*

**Other Major Assessments**

EE Interview #1	5%	ALL	xxx
EE Interview #2	5%	ALL	xxx
EE Interview #3 ( <b>outline</b> due xxx)	5%	ALL	xxx
Comparative Essay (in-class)	8%	ALL	xxx
IB Individual Oral Presentation	30%	CULM	xxx

**Other Assessments**

Response Journal Collections (10) <i>(8 English, 2 ToK)</i>	15%	T/I+APP	(various dates)
Content Quizzes (approx. 40)	10%	K/U	(various dates)
Class Discussion (4 assessments)	10%	COM	(monthly)

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(detach and give to teacher)

**Please sign in the space below to acknowledge you have read and understood this document; are aware of all due dates; and are aware of all classroom, departmental, and school policies outlined herein.**

\_\_\_\_\_  
Student Name (please print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature